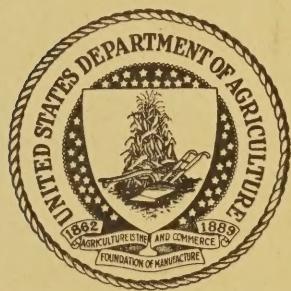


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UNITED STATES DEPARTMENT OF AGRICULTURE
Extension Service, WASHINGTON 25, D.C.



VICTORY FARM VOLUNTEERS

Suggestions for the 1947 State Narrative Report
 on the Victory Farm Volunteers Program

1. Organization on State, County, and Community Basis.

- a. List paid personnel on a State, county, and community basis.
- b. Instances of how certain schools, groups, and individuals cooperated.

2. Recruitment and Selection.

- a. Determination of need for youth workers.
- b. Recruitment methods.
- c. Standards of selection.

3. Training.

- a. Kinds of youth training conducted.
- b. Training of supervisors.
- c. Assistance given farmers in connection with training youth workers.

4. Placement.

- a. Farmers' acceptance of youth.
- b. Procedure for farmers requesting youth; for selecting farms; and for matching youth and farmers.
- c. Work agreements - hours; wages.

5. Transportation.

- a. Percentage of youth being day-hauled by bus.
- b. General condition of trucks used in day-hauls throughout State.
- c. Other transportation arrangements.

6. School Adjustments and Cooperation.

7. Supervision.

- a. In the fields.
- b. In camps.
- c. Live-ins.

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8. Camps.

- a. Determination of need.
- b. Number of youth camps. Total and average number of youth in each.
- c. Over-all policy on youth camps.

9. Safety and insurance.

- a. Promotion of health and safety.
- b. Insurance available and how handled.
- c. Major accidents; how each was handled.

10. Recognition.

- a. Recognition given VFV workers (i.e., insignia, certificates, identification cards, banquets, assemblies, field days, etc.)

11. Evaluation, success stories, quotations, pictures.

- a. List crops youth helped produce and other farm jobs performed.
- b. Describe or attach any evaluation studies made of your program.
- c. A few representative stories to illustrate successful use of youth, including amounts earned, units of work accomplished, value of crops harvested, etc.
- d. Direct quotations by youth, farmers, parents, labor personnel, school officials, and others.
- e. Supply good pictures of individuals and groups in action, and other phases of the program.

12. Looking ahead.

- a. Probable opportunities for employment of youth in agriculture in 1948.
- b. How any future youth program should be modified to meet these needs and be a valuable educational experience for youth.
- c. Specific suggestions you would make for the benefit of another agency which might be handling the placement of youth workers in agriculture.

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